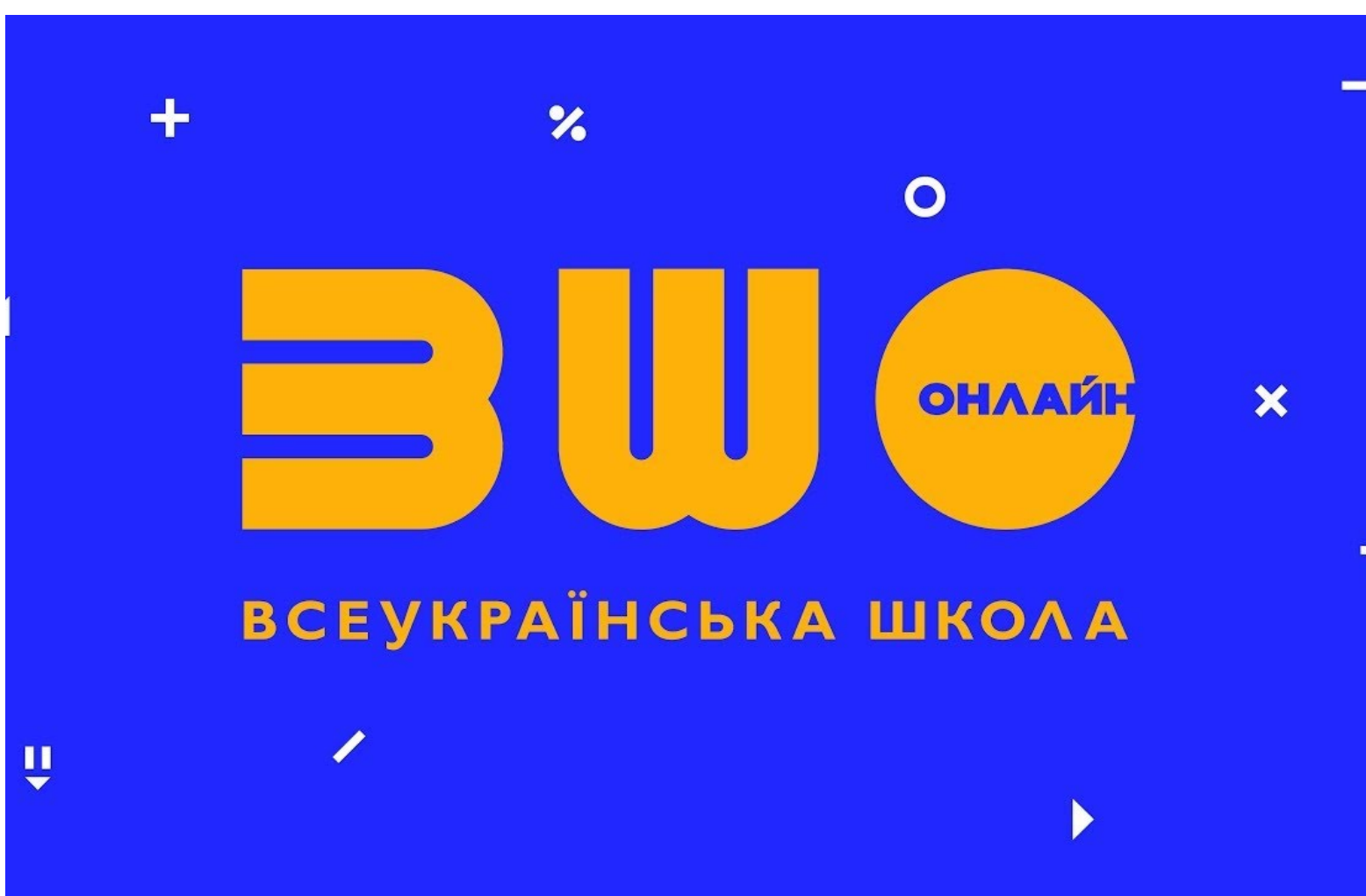


User Guide to the distance learning platform



A guide to the All-Ukrainian Online School

All-Ukrainian Online School – access to quality education



**The web platform will be useful for students,
teachers and parents.**

Over the first year, the All-Ukrainian Online School has been visited by users from 134 countries.



Currently, the web platform has **350 000** users:



students – 260 000



teachers – 75 000



other learners – 15 000



9200 schools

Lessons presented on the web platform include an interesting brief videos, notes with the key points on theory, learning activities, diagrams and maps, and tests for self-assessment

Teacher's Office

Opportunity to:

- invite students to view your courses;
- organize discussions of learning content;
- monitor students' achievements;
- organize virtual classrooms.

Barrier-free access:

Opportunity to:

- -modify the pace of learning and the tempo of teacher's speech;
- -turn on subtitles with simultaneous test highlights of oral speech;
- differentiate learning tasks and activities in the Teacher's Office.

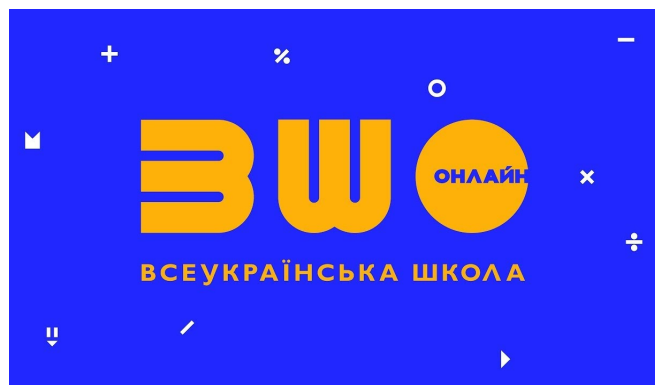
All-Ukrainian Online School

How to register



All-Ukrainian Online School (lms.e-school.net.ua)

Follow the link or use the QR code to register in the distance learning platform All-Ukrainian Online School.



Complete the Registration Form



Click Register. You will be directed to the Registration Form. Enter your personal data. Scan the QR code to access the video guide with tips on how to fill out the Registration Form

Create an account

Email

Name and surname

Username for forums

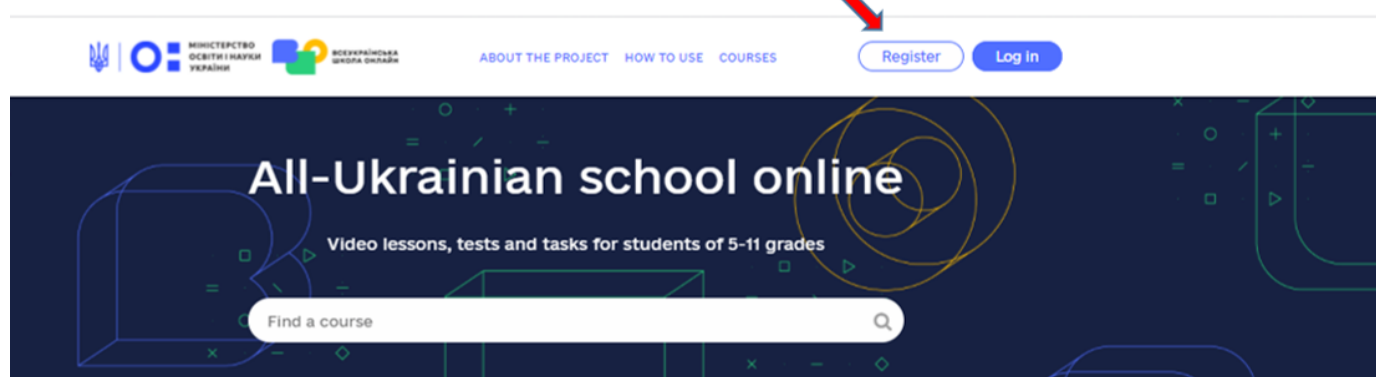
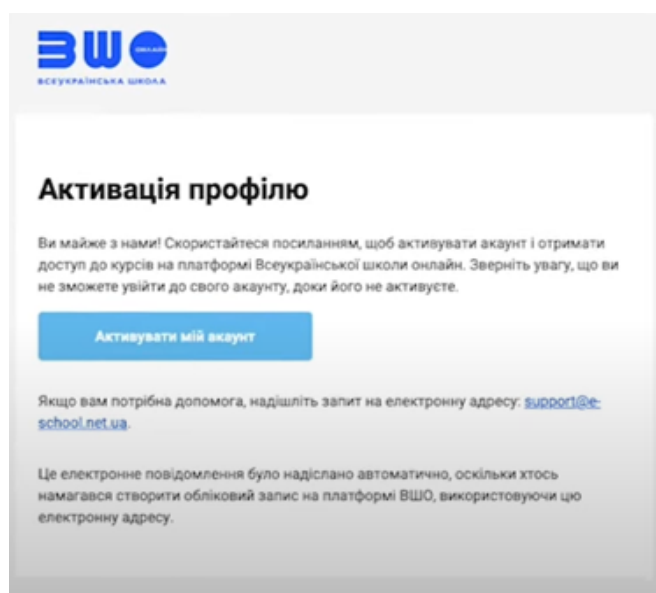
Password

Role

By creating an account on the WHO platform, you accept the [Terms of Service](#) and the [Code of Honor](#) and agree to the [Privacy Policy](#).

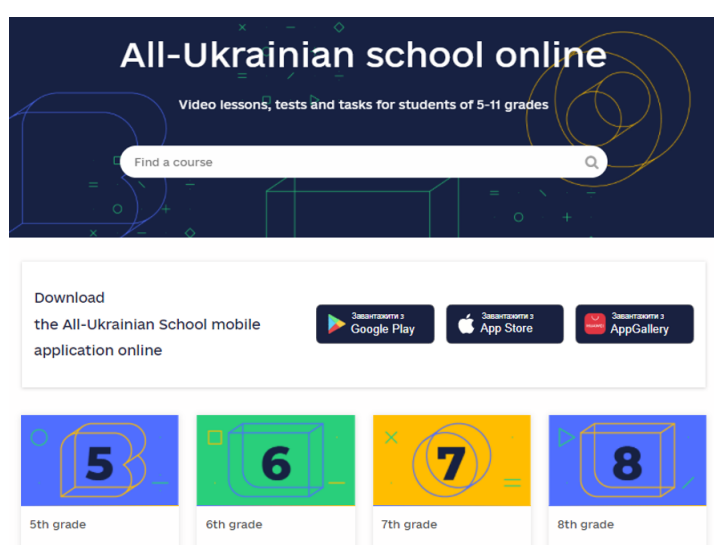
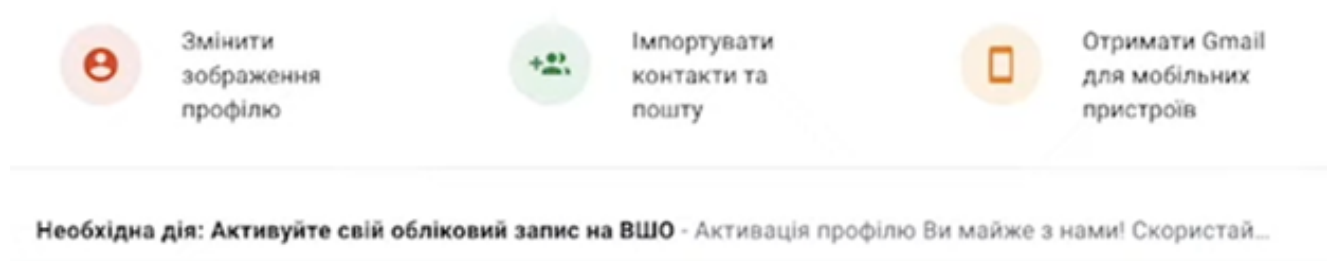
☐ Support research in the field of education by providing additional information

[Create an account](#)



Activate your account

An email with activation instructions will be sent to the email address given during the registration process.



Congratulations! You are registered!

You now have access to 2200 lessons and learning materials for grades 5–11. Use the Teacher's Office function to help plan the teaching and learning, upload the class schedule, lesson plans, individual learning schedules, and instructions to activities.

All-Ukrainian Online School

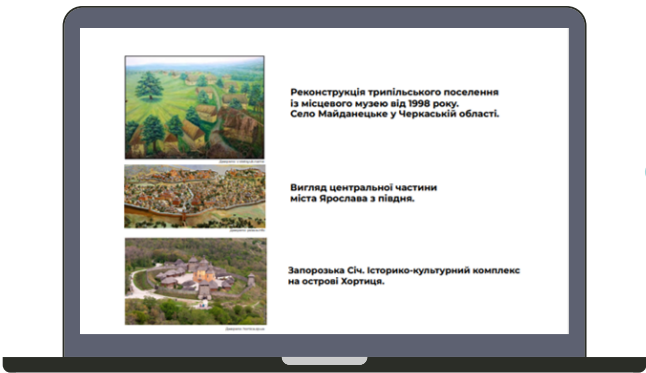
How to assess?

Types of assessment

The AUOS platform offers tools for formative and summative assessment.

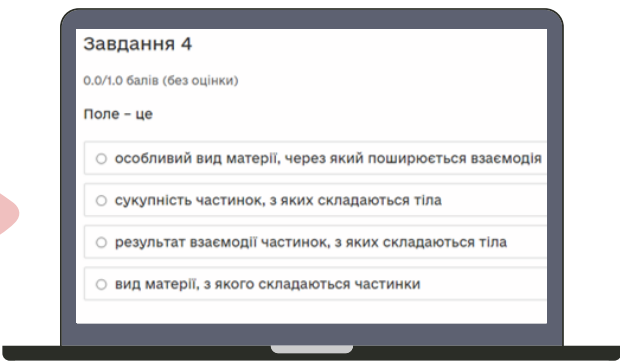
Formative assessment

includes tests to each lessons' topics



Summative assessment

is organized as a summative test at the end of a thematic section



Formative assessment – is used to monitor the growth of individual students, their progress and learning experience as the basis for competence.



Aim

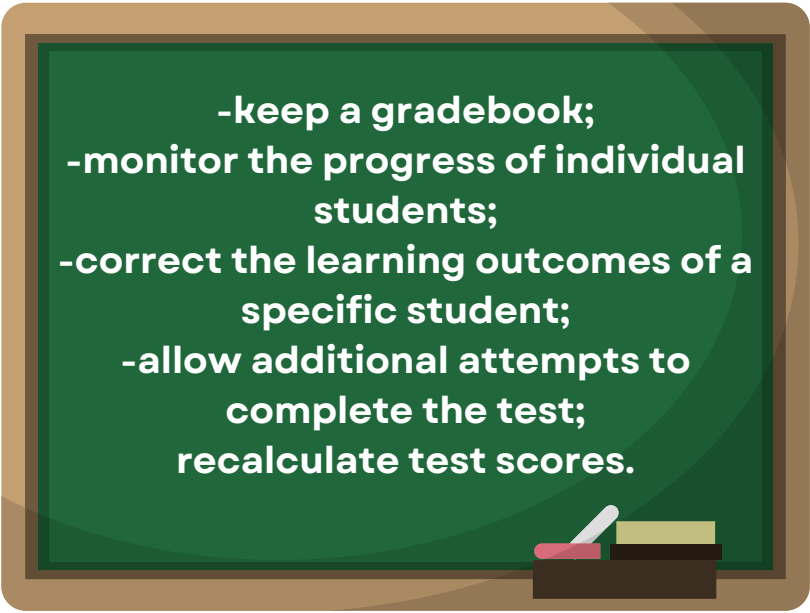
Formative assessment:

- enables students to offer and receive constructive feedback on their learning outcomes according to the defined expectations.
- helps teachers to adjust the teaching and learning based on students' progress

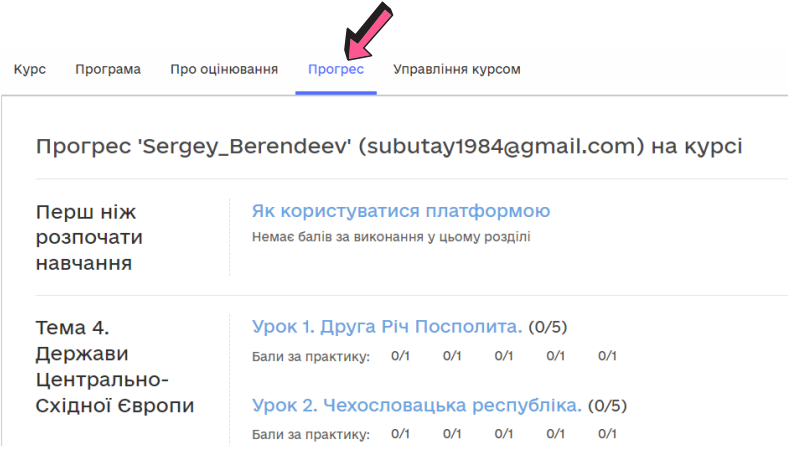
Note!

The tests following each lesson can be completed multiple times as a better way to practice skills and to self-assess. The thematic tests at the end of the learning topics are marked and students may complete them only once.

Use the **Course Management** section on the **Assessment** tab to monitor students' progress. It includes tools to:



Gradebook



This section shows students' scores on thematic tests.

Select the Progress tab to view general information about students' achievements in each course.

All-Ukrainian Online School

Teacher’s Office

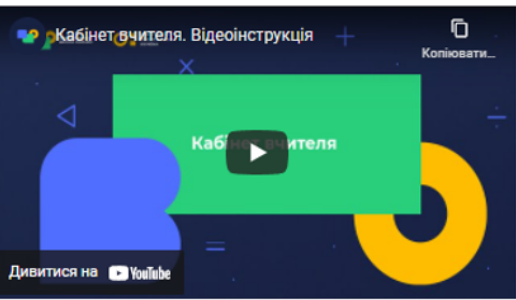
If you are registered as a teacher, My Office section (or Teacher’s Office) will be available to you.



My Office

My office

[Instructions](#) [Invite students to the Course](#) [Management course](#)



☒ I have carefully studied the instructions.

[Get started](#)

As you enter My Office section, a video guide will be displayed with step-by-step instructions on how to set up your personal office and the set of tools for working with classrooms. After watching the video, check the box “I have reviewed the guide”, and the section “Invite students to the course” will become active.

Invite students to the course

My office

[Instructions](#) [Invite students to the Course](#)

In this section, you can copy an existing course on the platform and invite students to it. Track their success and hold discussions.

Choose a class

6th grade x v

Choose an item

History of Ukraine x v

Course title

History of Ukraine. World History. Integrated cours... x v

[Done](#)

Select the required class (e.g. grade 6), the subject and course and then press **“Ready”**. Wait, till the selected course is copied. After these steps your teaching course will show on the **“Course management”** tab. The courses you selected will also be displayed in **“My courses”** section.

Use the “Course management” to:

- add students’ emails that they used to register at the AUOS platform, or remove a student from the course if, for example, the student left the school or moved to a different class.
- Please, note that it is important to enter email addresses in one line, separated by a comma. For a new student to be added, he or she should register at the AUOS platform first, and then his/her email address can be added. The student will be added to the class after his/her account is activated.

Курс Програма Про оцінювання Прогрес Управління курсом

Панель управління [Переглянути Курс в Studio](#)

Користувачі Класи Оцінювання

Реєстрація / відрахування учнів та учениць

Через кому в рядок введіть адреси електронних пошт, які були вказані вашими учнями та ученицями під час реєстрації на платформі ВШО.

Важливо: перевірте вказані дані, адже у разі помилки лист про реєстрацію / відрахування не надійде. Попередьте дітей, що повідомлення може потрапити у папку «Спам» або «Реклама».

Електронна пошта

☒ Надіслати сповіщення на електронну пошту.

[Зареєструвати на курс](#) [Відрахувати з курсу](#)

Переглянути стан реєстрації учня / учениці

Введіть електронну пошту

[Переглянути стан запису](#)

Registration and removal of the course team members

You can use this section to add other teachers as assistants allowing them to view students` achievements, moderate discussions and share relevant feedback. The functionality available at the web platform involves **4 roles**, i.e. administrator, assistant, discussion administrator and discussion moderator.

Переглянути стан реєстрації учня / учениці

Переглянути стан запису

Реєстрація / вилучення учасників та учасниць команди курсу

Оберіть роль у команді курсу:
Адміністратор курсу

Адміністратори володіють усіма правами на курс. Вони можуть змінювати та редагувати зміст курсу, надавати та відхиляти доступ до курсу учням / ученицям, змінювати їхні результати. Адміністратори також мають доступ до курсу на адміністративній платформі. Права адміністратора можна надати тільки зареєстрованим користувачам на платформі ВШО.

Ім'я користувача	Електронна пошта	Скасувати доступ
Sergey_Berendeev	subutay1984@gmail.com	Скасувати доступ

Додати

“Discussion”

Use the “Discussion” tab to hold discussions and leave messages on the selected topic. Here teachers can set up forums for students to express their ideas, publish posts, and discuss projects. It is also possible to leave comments, ask questions and respond to posts. This format enables quick and meaningful feedback.

КурсПрограмаПро оцінюванняПрогресОбговоренняУправління курсом

Всі темиДодати публікаціюПошук

Фільтрувати теми
обрані теми

Всі обговорення

Повідомлення, які я відстежую

Додаткові навчальні матеріали

Завдання

Проекти

Тематичні обговорення

Уроки ВШО

Головна сторінка обговорень
Історія України. Всесвітня історія. Інтегрований курс. 6 клас

Як користуватись обговореннями ВШО

Знайти обговорення

Використовуйте меню "Всі Темы", щоб знайти певну тему.

Пошук

Фільтруйте та впорядковуйте теми

Оцінюйте повідомлення

Голосуйте за хороші повідомлення та відповіді

Повідомте про порушення у повідомленнях та відповідях

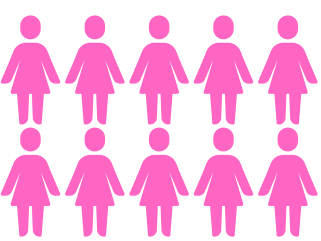
Відстежувати/не відстежувати повідомлення

Отримувати оновлення

Відзначте тут, щоб щодня отримувати огляд нових непрочитаних коментарів і відповідей на дописи, які ви відстежуєте.

The “**Course management**” section has three active tabs:

Users, classrooms, assessment



МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ

ВШО

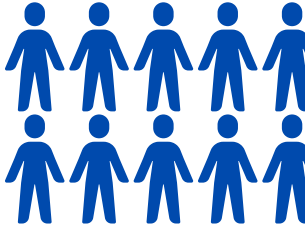
ВШО

ПРО ПРОЄКТЯК КОРИСТУВАТИСЯКУРСИМОЇ КУРСИМІЙ КАБІНЕТ

КурсПрограмаПро оцінюванняПрогресУправління курсом

Панель управління

КористувачіКласиОцінювання



The button “Register or expel students” on the “**Users**” tab is used to add or remove students by their email addresses

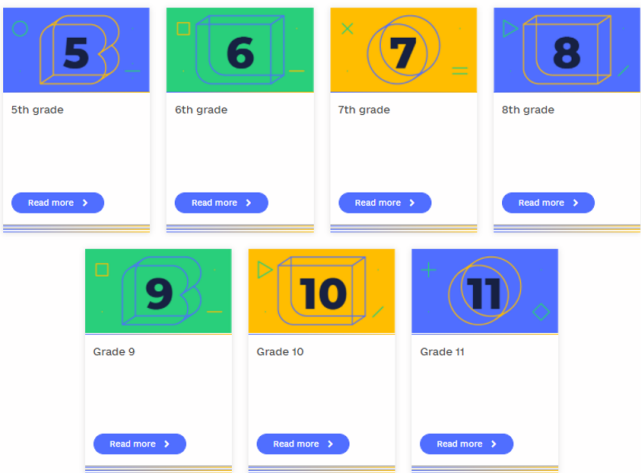
The “**Assessment**” tab shows the progress of students added to the class. Use the “Gradebook” function to view their summative test scores.

The “**Classes**” tab is used to split students into classes. Click “Divide students” and then create the required number of classes.

All-Ukrainian Online School

How to organize blended learning?

Teaching and learning materials



How learning courses are structured

Each course comprises the following elements:

- a **video lesson** explaining the learning content;

then first there will be some dark opaque spots in the cup, but over time, they will slowly fade and become lighter.

Eventually all the water will acquire a light uniform color, and all opaque parts of the mixture will become transparent again.

We will now conduct this experiment simultaneously for hot and cold water under other identical conditions.

Cold water in this glass.

And in this - warm.

Add a few drops of dye in both glasses.

We can see that in a glass of hot water, diffusion is faster than in a glass of cold.

After all, it is in hot water that the speed of molecules moves faster.

Diffusion is possible not only in liquids but also in gases.

For example, the fact that we smell is also a consequence of diffusion.

Антична грецька цивілізація класичної доби

Класична доба — період найвищого розквіту давньогрецького суспільства й культури, який припав на V–IV ст. до н. е. Він почався з перемоги еллінів у греко-перській війні й завершився, коли Філіпп II Македонський підкорив Грецію.

500–449 рр. до н. е. — триває греко-перська війна.
Практичне завдання 1. Заповніть таблицю. Внесіть головні битви війни, їхні дати та результат.

Дата	Назва битви	Результат
12 вересня 490 р. до н. е.	Марафонська битва	Перемога еллінів

Розвиток культури та мистецтва

Атеняни повернулися в рідне місто й побудували легендарний акрополь, на місці зруйнованого персами.

Відвідайте реконструкцію Атен (480 р. до н. е.). Для переходу скористайтесь QR-кодом:



- Відкрийте вбудований додаток Камера на сумісному телефоні чи планшеті.
- Наведіть камеру на QR-код.
- Натисніть банер, який з'явиться.
- Щоб завершити вхід, виконайте вказівки на екрані.

URL: <https://youtu.be/W6zidtrhQ8g>

Розвиток демократії

У середині V ст. до н. е. афінська демократія (демократія — влада народу) досягла найвищого розквіту, коли до влади прийшов Перікл. У цей час сформувались органи влади. Це були Народні збори, Рада п'ятисот та Громадський Суд.

- lesson notes** with description of the learning content related to the lesson topic and a range of learning activities (interactive quests, puzzles, crosswords, practical assignments);

- test assignments** that can be used for formative and/or summative assessment.

Завдання 5

0,0/1,0 балів (без оцінки)

Встанови відповідність

Оберіть опцію

- Оберіть опцію
- Місячне затемнення
- Перша чверть місяця
- Молодий місяць
- Повний місяць
- Сонячне затемнення

Оберіть опцію

ФОРМИ ЗАВДАНЬ

1) з вибором однієї правильної відповіді.

Необхідно обрати одну правильну відповідь. Наприклад:

Запитання 4

Можливий 1 бал (без оцінки)

Оберіть речення, у якому вживання сполучників відповідає вимогам культури мовлення

☐ Що б я не казав, мені не вірять.

☐ Хай там що, завжди віритиму в силу добра.

☐ Чим більше сплю, тим більше хочеться спати.

☐ У силу того що ми погано старалися, у нас і не вийшло.

☐ З тим щоб це не повторювалося, потрібно вжити заходів.

Надіслати

2) з вибором декількох правильних відповідей.

Необхідно обрати декілька правильних відповідей. Наприклад:

Запитання 3

Можливий 1 бал (оцінено)

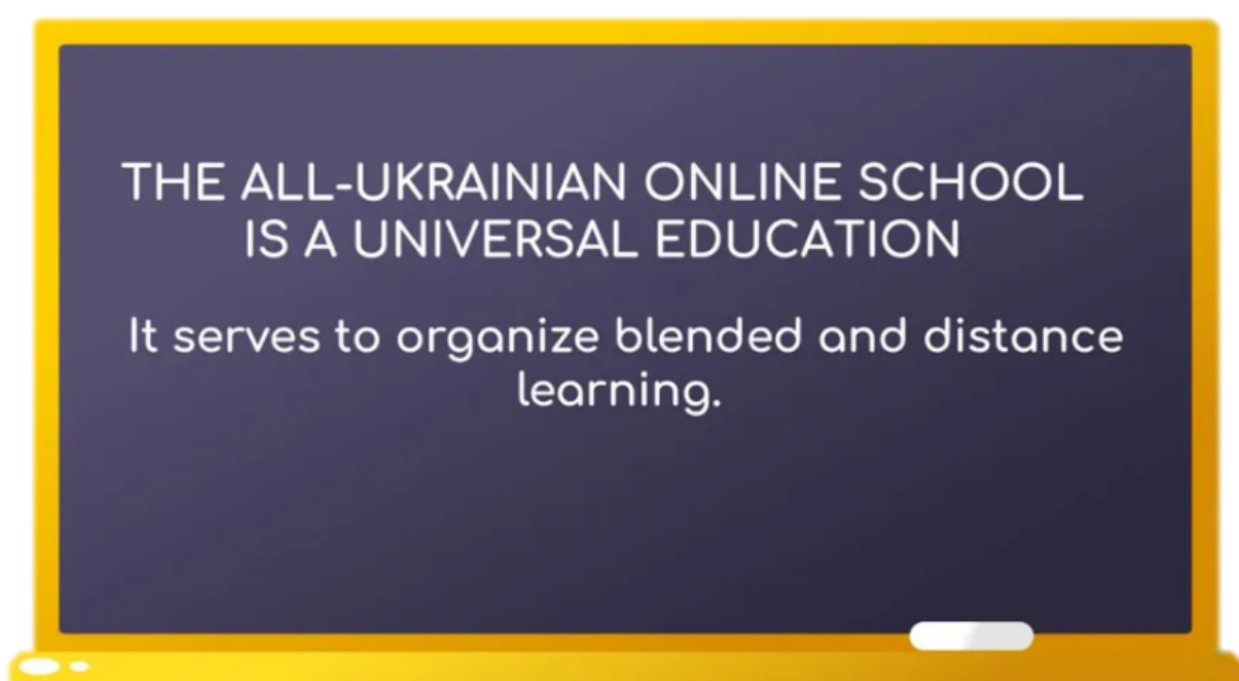
НЕПРАВИЛЬНО побудовані речення

☐ Сучасна людина повинна перейматися чистотою води й повітря.

☐ Промислові підприємства й автотранспорт забруднюють атмосферу.

All-Ukrainian Online School

How to organize blended learning?



The **AUOS** offers **24/7** access to electronic teaching and learning materials, so that students can have enough time to study the required content and complete tasks.



The tasks and activities presented at the **AUOS** platform are based on critical thinking approaches. They are designed to create an environment for a learning dialogue and discussion and to encourage students to apply their new knowledge and skills in creative ways.

"Blended learning"



The teaching and learning materials, which are available at the **AUOS** platform can also be used to organize blended learning, which is characterized by a number of specific features, such as:

opportunity to choose the pace of learning and revise multiple times;

a well-planned learning process that is responsive to individual strengths and needs of each student;



opportunity to consolidate the new learning both through individual consultations with the teacher and in group discussions with peers;

developing skills for independent study during online learning and communicative skills when working offline.

All-Ukrainian Online School

How to organize blended learning?

“Blended learning”

The **AUOS** platform offers tools to organize blended learning easily and effectively.



Use the **Teacher’s Office** function to easily organize teaching and learning, e.g. assign tasks taking into consideration students’ needs, arrange discussions, give extra tasks, etc.



The **AUOS** platform currently includes **2200 lessons** for **grades 5-11** that can help the teacher implement a variety of blended learning models

“Flipped Classroom”

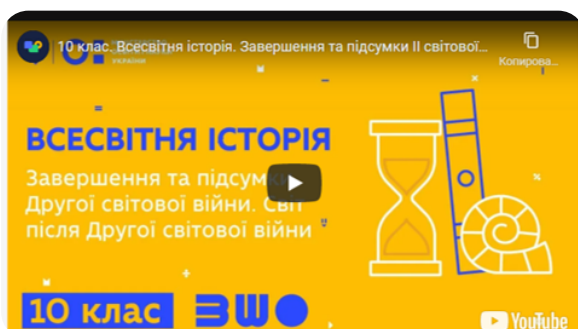


To facilitate blended learning, it is recommended to use the **“flipped classroom”** approach, whereby students master the key new content at home and then engage in tasks, activities laboratory and practical research projects in class (or during simultaneous online learning) with support from the teacher who provides individual consultations.



The **“flipped classroom”** enables the teacher to send students videos and other materials on a specified topic with clear instructions for independent study and then discuss and consolidate their new knowledge and skills during face-to-face instruction (or simultaneous online learning).

For example, grade 10 students are working on the topic “End of the 2nd World War and settlement of post-war international relations” using the materials available on the web platform and then hold a face-to-face round table on the theme “Creation of United Nations organization and its activities” to discuss and solidify the new knowledge.



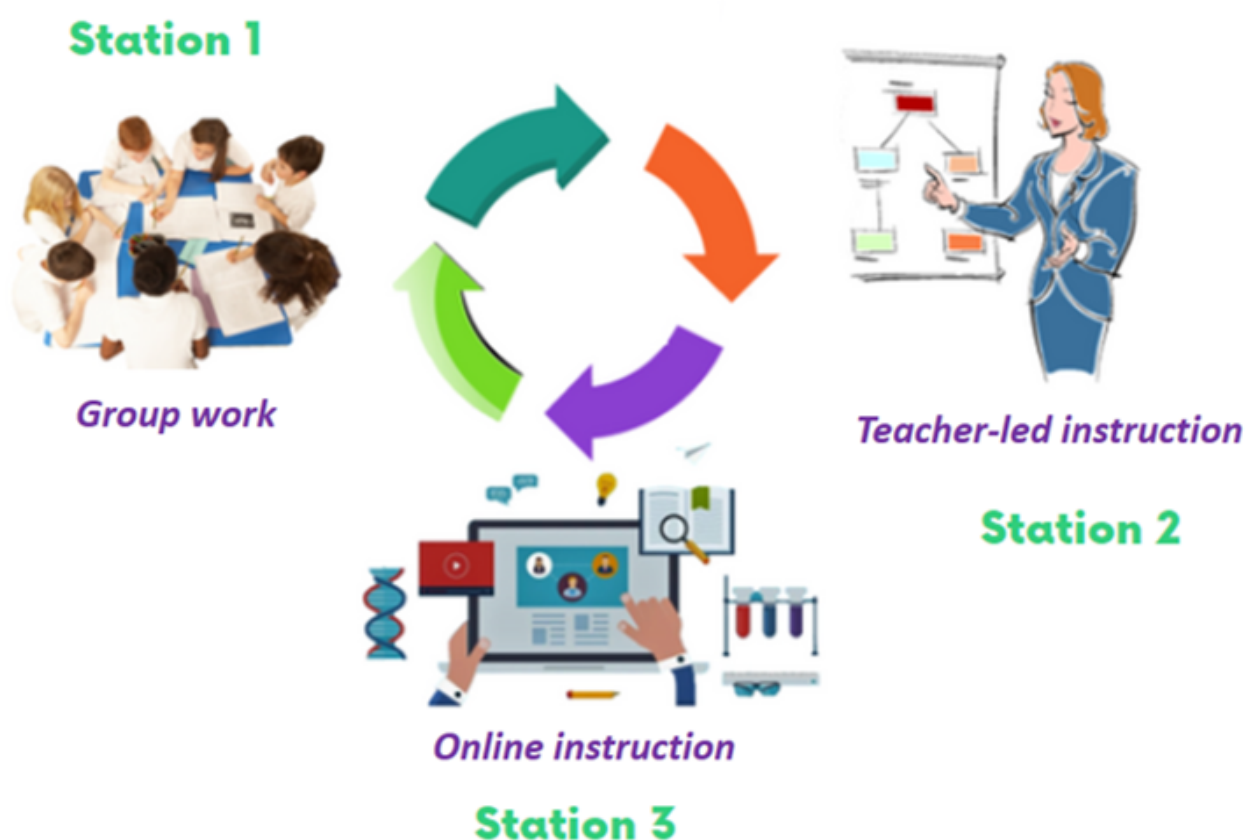
All-Ukrainian Online School

How to organize blended learning?!

“Rotation model”

In the rotation model the class is divided into groups that take turns visiting 3 learning stations. One group stays with the teacher to discuss the learning topic, the second group works online with the related materials and tasks to the topic at the **AUOS** platform, and the third group works collaboratively as a team on the assignments given by the teacher.

Dividing the class into groups



During the lesson, each group changes its location moving through all three stations. As a result:

- -students can develop skills for communication and group work;
- -the teacher is able to provide exhaustive consultations on the learning topic;
- new learning is consolidated.

Interactive tools

The teaching and learning materials, which are available on the **AUOS** platform may also rely on the use of additional software for blended learning.



Learning apps can help create interactive activities for students to check and solidify their knowledge and skills in game-based formats.



Use **Kahoot** to design quick and fun tasks to assess students' learning outcomes in a specific lesson or a learning topic. результати навчання учнів з певного уроку або теми загалом.

Padlet is a virtual board where users can upload various content, such as photos, drawings, audio files, videos, notes and links to other education materials. It offers a great way to organize discussions and receive feedback.



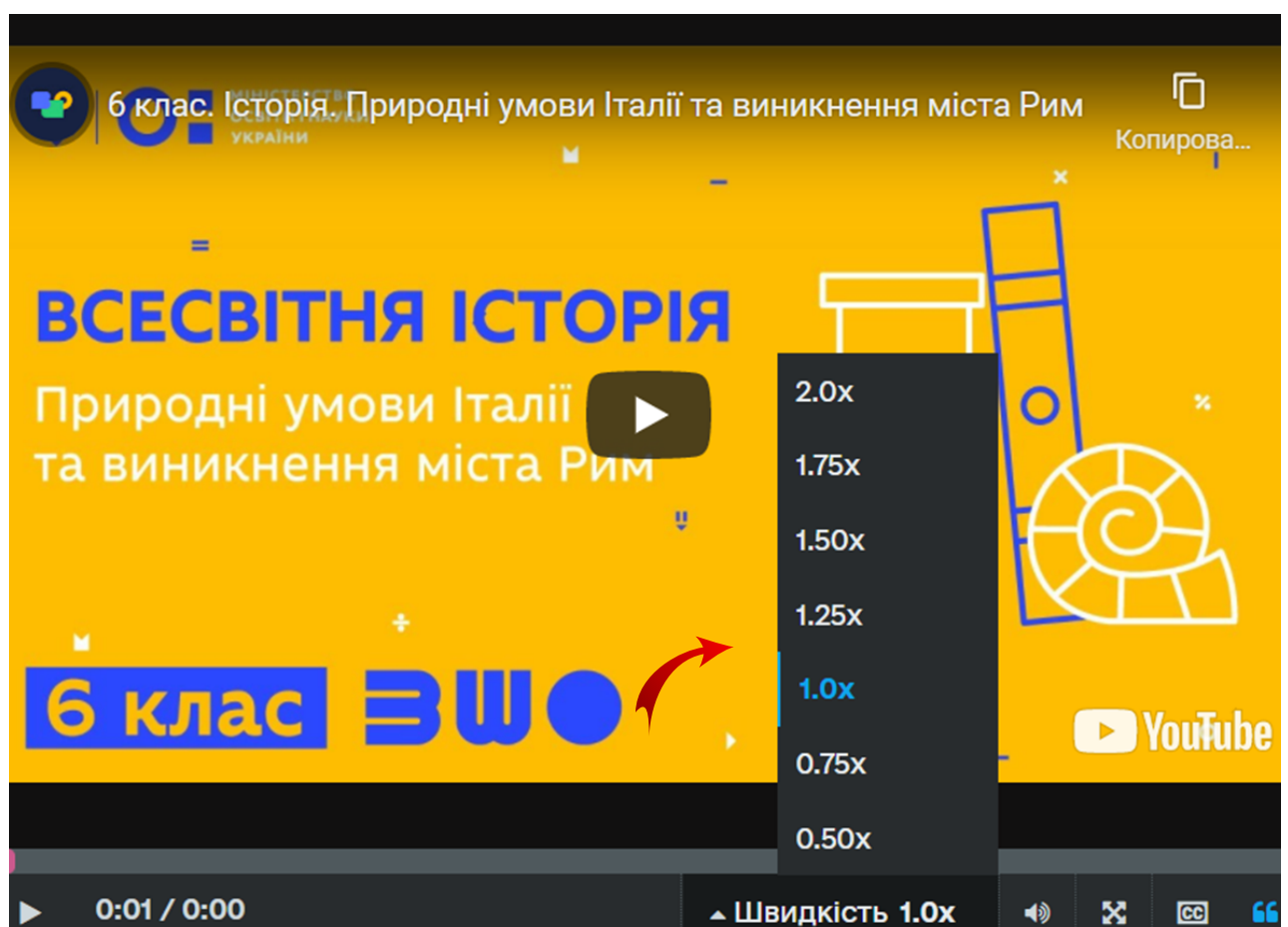
All-Ukrainian Online School

Is **AUOS** accessible for students with special educational needs?

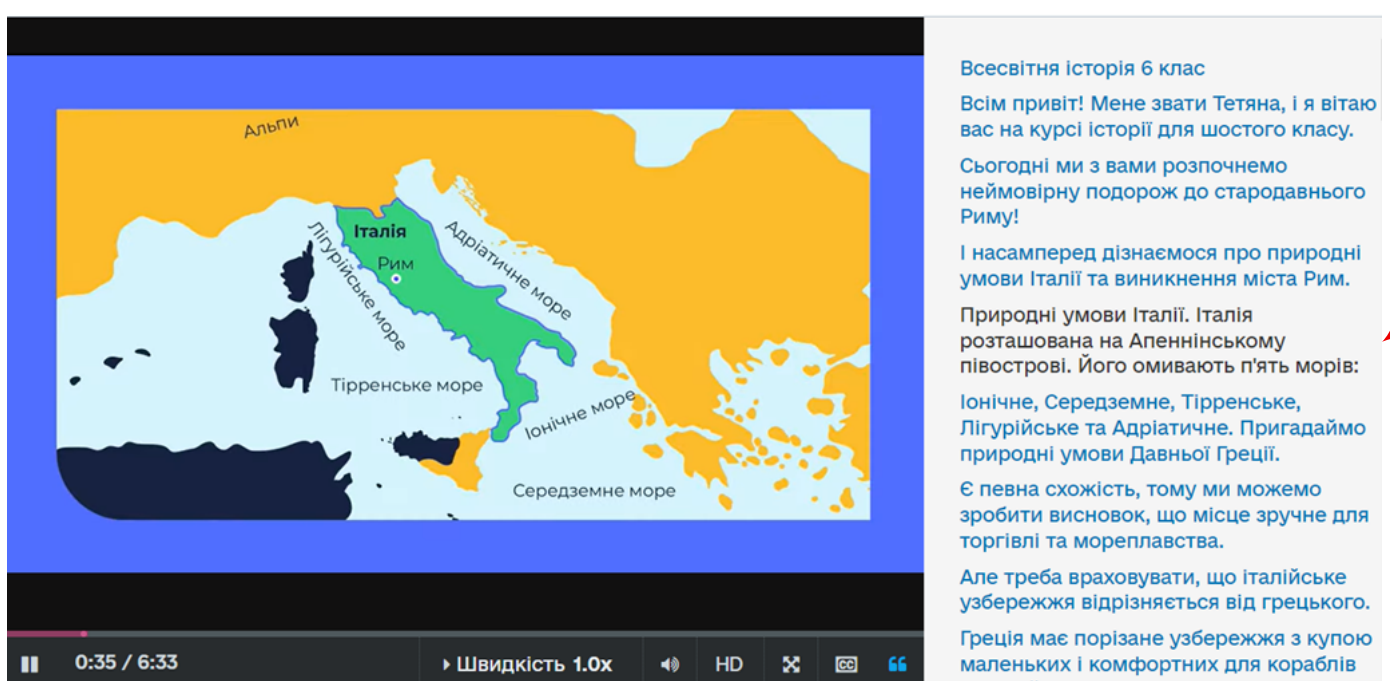
At **AUOS** we do our best to broaden the access to learning based on the universal design principles that provide for multiple ways to present and learn curriculum content and to interact with it.



The **AUOS** platform is flexible and accessible to use. It includes features to modify the pace of learning, whereby students can stop and revisit video lessons. It is also possible to speed up or slow down the speech and choose a tempo that is comfortable for a student to take in the information presented.



Another distinctive characteristic of the **AUOS** platform is **transcripts** for each lesson. These are text copies of the teacher's oral speech where the corresponding pieces of text are highlighted simultaneously. The transcript is in full conformity with the teacher's speech and is coordinated with it both grammatically and syntactically.



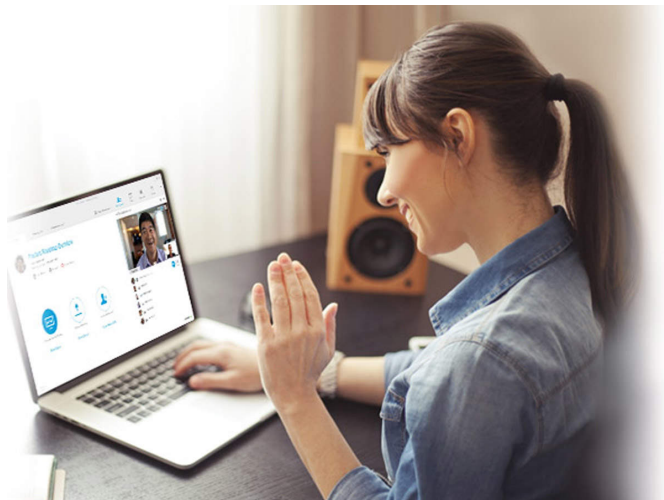
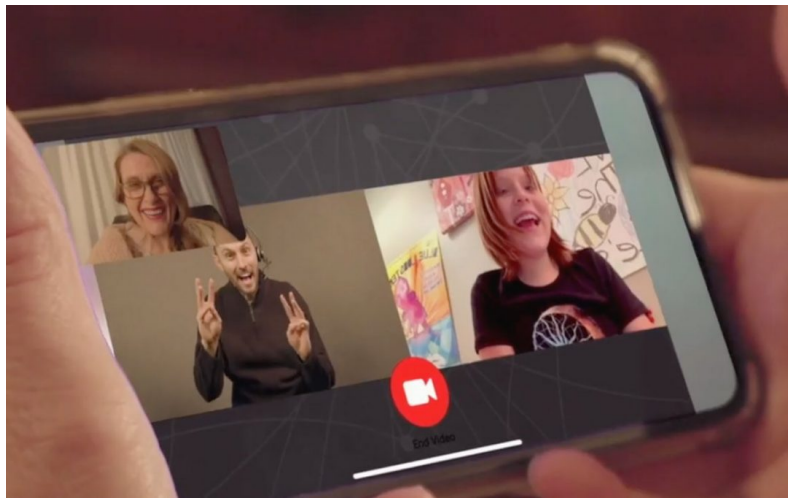
Simultaneous highlights of the teacher's speech in the **transcript** help students maintain their attention on the content that is being presented. This enables them to perceive information both by hearing and visually, taking into account their individual abilities and/or needs.

All-Ukrainian Online School

How to ensure maximum accessibility for students with special educational needs?

Students with hearing impairments can also use the **AUOS** platform for learning by following the teacher's speech in the **transcript**. Naturally, **Ukrainian sign language** (USL) interpretation may be helpful as well. This extra option can be provided by teachers who know USL either at the initial stage before learning the content or in the process of engaging with it.

This can help answer students' questions, clarify terminology, share explanations on specific aspects of the lesson be related to vocabulary used in the transcript, visual representations, etc.



Audio descriptions

The lessons at the AUOS platform are accompanied by audio descriptions. These are concise detailed descriptions of objects, processes, phenomena, etc. featured in the video. Audio descriptions provide students with eyesight disorders a broader access to visual content.

Please, note that we are in the process of creating audio descriptions. They will be uploaded as additional sound tracks to the lessons.



The role of the teacher

The teacher plays a key role in ensuring access to the **AUOS** platform for the majority of students, including students with special educational needs. For example, in addition to the technical features, such as transcripts and audio descriptions, teachers can adapt texts independently by converting them in an easy-to-read format, use additional commenting, translation to the Ukrainian sign language and employ other resources, strategies and ways to provide additional support to students. It is important to remember that some students require step-by-step instructions, adaptations or modifications of the learning content.

*All-Ukrainian Online School: learning here
and now*

